

# Incorporating Quotations

1. Introduce the Quotation
2. Explain the Quotation
3. Respond to the Quotation.

## Templates for Introducing Quotations

X states, "\_\_\_\_\_."

As the world-famous scholar X explains it, "\_\_\_\_\_."

As claimed by X, "\_\_\_\_\_."

In her article \_\_\_\_\_, X suggests that "\_\_\_\_\_."

In X's perspective, "\_\_\_\_\_."

X concurs when she notes, "\_\_\_\_\_."

**Verb options include: says, writes, accepts, criticizes, describes, disagrees, discusses, explains, identifies, insists, offers, points out, suggests, warns (PLEASE NOTE: PRESENT TENSE)**

## Templates for Explaining Quotations

In other words, X asserts \_\_\_\_\_.

In arguing this claim, X argues that \_\_\_\_\_.

X is insisting that \_\_\_\_\_.

What X really means is that \_\_\_\_\_.

The basis of X's argument is that \_\_\_\_\_.

## Suggestions for Responding to Quotations

**Respond to the quote you have introduced and explained. Familiar dialectical response options may apply. Further your explanation (when informing) and/or argument (when persuading) for your readers.**

Connect – Make a connection to a point in your essay, an example you are providing, and/or another relevant idea. Possibly connect to another text, your life, the lives of others, and/or the world in some other way.

Reflect – Draw a conclusion about the world, about human nature, or just the way things work.

Evaluate - Make a judgment about what you just quoted and explained.

