

English 550 /PROJECT #1: Advising Your Readers / Utsler

ASSIGNMENT: Write a well-organized, specifically-developed paragraph, providing guidance to your readers in response to **one** of the following questions.

- a. When do you advise complaining? (Reading: "Why Don't We Complain?")
- b. When do you advise texting? ("Texting Generation Doesn't Share Boomers Taste for Talk")
- c. When do you advise talking on the phone? ("Texting Generation Doesn't Share Boomers Taste for Talk")
- d. When would students benefit from listening to the specific song you selected to share? (music and lyrics)

NINE SPECIFIC SKILLS/ABILITIES REQUIRED BY THIS ASSIGNMENT:

1. Following specific directions in order to meet the assignment requirements
2. Selecting and using specific idea generation strategies
3. Determining the appropriate tone for the paragraph, given the paragraph's specific audience and purpose
4. Developing a specific topic sentence
5. Providing well-developed examples, featuring specific major and minor details
6. Including a specific concluding sentence in your paragraph
7. Drafting the paragraph and considering draft feedback from test readers
8. Revising for higher order concerns
9. Editing for lower order concerns

NINE TRAPS TO AVOID: You will want to avoid the following problems.

1. Adopting an inappropriate tone (i.e. too friendly, informal)
2. Forgetting to provide specific examples.
3. Forgetting to explain the significance of provided examples.
4. Forgetting to include specific details about provided examples
5. Suggesting the text writer's ideas are your own
6. Forgetting to use MLA format as required
7. Having questions and/or needing clarification without addressing these concerns**
(**Reminder: The professor holds weekly office hours, designed to help you individually.)
8. Coming to class without the required work completed
9. Falling behind after an absence or tardy