Syllabus, Part Five

English 1A: Supplemental Learning Verification Sheet for FALL 2017

Student Name: ____________________________________________

Last _____________ First _____________

English Instructor: Utsler

Only Workshops, Learning Groups, and Directed Learning Activities count toward the 3-hour supplemental learning requirement. You may attend ONE group and review ONE DLA with a tutor per day.

<table>
<thead>
<tr>
<th>SESSION # 1</th>
<th>Due Sept. 15</th>
<th>SESSION # 2</th>
<th>Due Oct. 20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Do ONE</strong> of the following DLA* or Group options:**</td>
<td>Topic_________________________</td>
<td><strong>Evaluating Online Resources</strong></td>
<td></td>
</tr>
<tr>
<td>DLA: Getting Started OR Hope OR Mindset OR Learning Strategies</td>
<td>Center________ Date_______</td>
<td>DLA</td>
<td>Center________ Date_______</td>
</tr>
<tr>
<td>Group: Hope OR Mindset OR Learning Strategies OR Active Reading</td>
<td>Staff_____________________</td>
<td></td>
<td>Staff_____________________</td>
</tr>
<tr>
<td>*The first session DLAs will only be reviewed until the first deadline.</td>
<td>Stamp</td>
<td></td>
<td>Stamp</td>
</tr>
</tbody>
</table>

**SESSION # 3 **

**FINAL DEADLINE: Nov. 22**

**MLA Format for Writers & Readers DLA**

Center________ Date_______

Staff_____________________

Stamp

**EXTRA CREDIT STAMP (UP TO 5 POINTS)**

ANY Workshop, Learning Group, or DLA

Topic_________________________ 

Center________ Date_______

Staff_____________________

Stamp

**EXTRA CREDIT STAMP (UP TO 5 POINTS)**

ANY Workshop, Learning Group, or DLA

Topic_________________________ 

Center________ Date_______

Staff_____________________

Stamp

**ABSOLUTELY NO STAMPS GIVEN PAST NOV. 22**
# English 1A Resource Guide

- Appointments can be set at: [https://chaffey.mywconline.com](https://chaffey.mywconline.com).
- While walk-ins are welcome, making appointments for activities is **STRONGLY** advised.
- DLAs must be completed **BEFORE** a tutor review session, so leave yourself time to complete the activity at the center before the appointment starts.

<table>
<thead>
<tr>
<th>Session 1 Topics</th>
<th>DLA</th>
<th>Workshops</th>
<th>Learning Groups</th>
</tr>
</thead>
</table>
| The first session DLAs will only be reviewed until your first deadline. | • Getting Started Activity  
• Hope  
• Mindset  
• Learning Strategies | • Learning Strategies  
• Active Reading | • Hope  
• Mindset |
| Parts of an Essay | • Thesis Statements  
• Research Paper Thesis | • Thesis Statements & Main Ideas  
• Organization & Structure  
• Understanding Paragraphs  
• Introductions & Conclusions  
• In-Class Writing | | • Hooks: Effective Opening Sentences |
| The Writing & Reading Process | • Utilizing Instructor Feedback  
• Time Management (bring the directions for a current writing assignment) | • Time Management  
• Prewriting & Invention Techniques  
• Revising & Proofreading Your Writing | | |
| Argumentation | • Opposing Viewpoints: Counterarguments  
• Critical Thinking  
• Audience & Persuasion | • Reading & Responding to a College Text  
• Inference & Implication  
• Purpose, Audience, Tone & Bias | • Critical Thinking |
| Research | • Avoiding Plagiarism  
• Evaluating Online Resources  
• Integrating Quotations  
• MLA Works Cited Page  
• Summary Skills for Academic Writing | • Evaluating & Incorporating Sources  
• MLA Format for Writers & Readers  
• Strategies for Summary | | |
| Style and Grammar | • Commas  
• Eliminating Wordiness  
• Fragments  
• Run-ons  
• Subject-Verb Agreement  
• Transitions | • Commas, Semicolons & Colons  
• Run-ons & Fragments  
• Sentence Variety | • Academic Reading & Writing  
• Description  
• Clarity |

All style and grammar DLAs require that you bring your own essay.

For more help with structure, grammar, research papers, and more, check out . . .

- [Chino Success Center](http://libguides.chaffey.edu/chinosc)
- [Fontana Success Center](http://libguides.chaffey.edu/fontanasc)
- [Language Success Center](http://libguides.chaffey.edu/languagesc)
- [Writing Handouts](https://owl.english.purdue.edu/) in the Chino, Fontana, and Language Success Centers
- [Purdue University Online Writing Lab](https://owl.english.purdue.edu/)
- [Guide to Grammar and Writing](http://grammar.ccc.commnet.edu/grammar)