Holistic Student Development, English 500, & The Career Project

** By definition, holistic student development must extend far beyond the classroom. Still, the classroom may reflect this philosophy. **
“The developmental education program addresses holistic development of all aspects of the student. Attention is paid to the social and emotional development of the students as well as to their cognitive growth.”

Basic Skills as a Foundation for Student Success in California Community Colleges

The Research and Planning Group for California Community Colleges
Three Ongoing Questions for Chaffey College Classroom Educators: Holistic Student Development

1. **By which specific avenues may a philosophy of holistic student development effectively extend throughout Chaffey College classes?**

2. **In such classes, how may mastery goals and student self-efficacy be promoted in specific, concrete ways?**

3. **How may holistic student development be measured at Chaffey College?**
Three Summer Institute Questions: Holistic Student Development, English 500, & The Career Project

1. By which specific avenues may a philosophy of holistic student development effectively extend throughout the English 500 Career Project?

2. In English 500, during the completion of the Career Project, how may mastery goals and student self-efficacy be promoted in specific, concrete ways?

3. How may holistic student development be measured?
English 500: Preparation for College Writing (Three Levels Before Transfer-Level English)

Excerpt From Course Catalog Description:
Introduces the entry-level writer to elements of the composing process (prewriting, drafting, revising, and editing). Focuses on composition development through writing, reading, and critical thinking. Includes strategies for improving study and college success.
Assessment Results: Part One

Student Learning Outcome

Student Learning Outcome: English 500 / Fall 09 / All sections
Identify and model the structure of various kinds of writing

Assessment Question: English 500 / Fall 09 / All sections
Does the student’s paragraph or essay match the intended structure of the writing assignment?

Assessment Question Response: English 500 / Fall 09 / This section
Yes = 100%  No = 0%
Assessment Results: Part Two
Student Survey

I have a clearer understanding of my career path because of Project #2.  73%

I have discovered information about one or more possible careers because of Project #2.  67%

I feel more motivated to pursue my educational goals because of Project #2.  93%

I see clearer connections between college and work because of Project #2.  80%

I am more likely to go to the Global Career Center because of the Center presentation.  73%
Selected Resources
Linking Academics, Self-Efficacy, Purpose-In-Life & Goal Orientation


Research and Planning Group for California Community Colleges (2007). *Basic Skills as a Foundation for Student Success in California Community Colleges*