

ENGLISH 550 SYLLABUS: PART THREE

Student Learning Outcomes and Learning Objectives

To help ensure consistent and appropriate learning experiences for all English 550 students, Chaffey College has established specific student learning outcomes and learning objectives for this course. The following information is duplicated directly from the English department's official course documentation for English 550.

STUDENT LEARNING OUTCOMES: ENGLISH 550

Write compositions to specific audiences using an appropriate voice for those readers.

Support a central idea with distinct reasons.

Identify and eliminate the majority of grammatical error patterns.

STUDENT LEARNING OBJECTIVES: ENGLISH 550

Upon completion of the course, students should be able to:

- A. Analyze a variety of 250-750 word expository and argumentative compositions.
- B. Develop the ability to set a purpose for reading and writing and to adopt appropriate reading or writing strategies.
- C. Recognize and formulate clear and specific main ideas and develop these into unified and complete passages.
- D. Demonstrate an understanding of the logical relationship among the parts of a composition.
- E. Differentiate among the functions of expository, argumentative, and expressive writing.
- F. Recognize and compose complete, correct, well-supported, and logical compositions.
- G. Explain and be better able to apply the principles of tone and its relation to the purpose for and audience of a piece of writing.
- H. Combine phrases, clauses, and sentences to improve sentence variety.
- I. Recognize his or her individual difficulties with grammar, mechanics, and style.

